

Hanson Middle School

School Improvement Plan



2021-2022

School Improvement Council 2020-2021

William Tranter, Principal

Josh Belvis, Staff

William Frazier, Parent

Kristen Nehiley, Parent

Robert O'Brien, Parent

Wes Blaus, Community member

Nicholas Merritt, Staff

Cindi McGann, Staff

Karen Pelton, Parent

Meeting Dates 2020-2021

November 18, 2020

March 31, 2021

May 12, 2021

Whitman-Hanson Regional Public Schools District Plan Overview 2020-2023

<i>Mission</i>				
The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.				
<i>Vision</i>				
The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.				
<i>Core Values</i>				
The Whitman-Hanson School Community supports an inclusive environment that: <ul style="list-style-type: none"> ● makes all decisions in the best interest of students. ● is committed to providing a safe, secure, and healthy environment. ● sets high standards that provide an opportunity for each student to achieve personal success. ● models responsible citizenship based on equity, diversity and inclusion. ● provides student-centered learning environments where successes and mistakes are valued as part of the learning process. ● supports the continued professional growth of staff. ● shares the responsibility for education with students, families, and community. ● recognizes technology as an essential part of teaching and learning. 				
<i>Hallmarks of Success</i>				
exSEL (Excellence in Social Emotional Learning)	A PreK-12 System of Teaching and Learning	Safe and Secure School Environments (Operations)	Community Engagement	
<i>Strategic Objectives and Initiatives</i>				
1. Foster a learning environment that centers on social, emotional, and academic growth for all	2. Implement a PK-12 curriculum that is aligned and fosters student learning for all	3. Establish an evidence based 3 year plan to address persistent disparities in achievement among student subgroups (SOA)	4. Establish a safe and secure learning environment both physically and online	5. Increase engagement and communication with towns and community as it relates to activities and operations WH
<i>1.1. Continue the district and school based exSEL teams</i>	<i>2.1. Conduct ongoing curriculum review to evaluate effectiveness for every learning structure we have-hybrid, remote and in person</i>	<i>3.1. In establishing plan, input from SEPAC and ELL parents, SIC and educators</i>	<i>4.1 Establish and implement a 1 to 1 Chromebook initiative for all students for SY 21-22</i>	<i>5.1. Develop communication flow chart between town office and school departments</i>
<i>1.2. Work to design a system to evaluate age/grade appropriate milestones for CASEL</i>	<i>2.2. Provide ongoing professional development that supports curriculum and instructional</i>	<i>3.2. Establish targets and outcomes measures to address persistent academic disparities</i>	<i>4.2. Update site specific floor plans to utilize spaces for maximum efficiency</i>	<i>5.2. Maintain and review how the District uses social media for information</i>

<i>development</i>	<i>practices</i>			<i>sharing on an annual basis or as needed</i>
<i>1.3. Provide professional development in areas of SEL and positive relationships</i>	<i>2.3. Utilize interim assessments, in real time, at three points during the year to measure progress in math and ela for students in k-8</i>	<i>3.3. Identify and implement evidence based programs to reduce disparities</i>	<i>4.3. Continue the MSBA Feasibility Study for a new Whitman Middle School</i>	<i>5.3. Revise for effectiveness the district and public safety on call team as needed</i>
<i>1.4. Continue to work with community partners for wraparound services and DCF for foster placements within district</i>	<i>2.4. Utilize student data to evaluate and adapt curriculum and instructional practices to ensure equity for all students including the adoption of universal full day kindergarten</i>	<i>3.4. Outline how Ch. 70 as well as all other funds will be used in implementation</i>	<i>4.4. Include safety, security, technology needs and protocols, and training for personnel in established budget</i>	<i>5.4 Engage families in school activities, especially families of subgroups</i>
<i>1.5 Look to establish a uniform start time that is appropriate for all students</i>	<i>2.5. Continuously review budget in relation to effective class size especially at lower levels</i>	<i>3.5. Specify ongoing plans to engage and measure family engagement especially families of subgroups</i>	<i>4.5. Create an Operations flowchart with updated job descriptions to reflect industry changes and staffing levels</i>	<i>5.5. Engage the public officials in a plan to increase communication about the mutual needs of towns and schools</i>
<i>1.6 Establish and execute a training program that focus on Equity, Diversity and Inclusion</i>	<i>2.6. Establish a budgetary cycle for ongoing renewal of curricula resources</i>	<i>3.6. Continue the implementation of our SOA initiatives</i>	<i>4.6. Establish a technology matrix to address end of life programs and a replacement cycle</i>	
	<i>2.7 Reestablish a middle school foreign language / reading support program</i>		<i>4.7. Revise (CEMP) for clarity and accessibility</i>	

Hanson Middle School Impact

Hallmark of Success 1 - Excellence in Social Emotional Learning (exSEL)

Foster a learning environment that centers on social, emotional, and academic growth for all.

- Continue to train staff through PD on the importance of infusing SEL through all aspects of our school, to include work on diversity and equity
- Infuse a lens of equity and diversity into all conversations (STAT, PLC, IEP/504 meetings, etc.)
- Establish a transition room for students dealing with social emotional problems, hospitalizations.

Hallmark of Success 2- A PreK-12 System of Teaching and Learning

Implement a PK-12 curriculum that is aligned and fosters student learning for all.

- Establish a cycle of curriculum review within the middle school with a lens toward equity for all learners
- Design and implement benchmark learning experiences that allow for shared experiences among all students in a particular grade level and subject area
- Begin planning to incorporate Foreign Language into the 2022-2023 school year schedule

Establish an evidence based 3 year plan to address persistent disparities in achievement among student subgroups (SOA).

- Use data from interim assessments to identify achievement gaps for students and develop plans to remediate where necessary
- Use the interventionist model to monitor student progress around implemented interventions
- Investigate instructional models that allow for increased student engagement and differentiation within tier I (ie Universal Design for Learning)

Hallmark of Success 3 - Safe and Secure School Environments (Operations)

Establish a safe and secure learning environment both physically and online.

- Review safety and security protocols including ALICE training and tabletop exercises for staff
- Provide training for all relevant safety protocols
- Develop a cyclical plan for implementation, practice and review of safety protocols

Hallmark of Success 4 - Community Engagement

Increase engagement and communication with towns and community as it relates to activities and operations at Whitman Hanson.

- Revamp the middle school newsletter to include student, staff, and curriculum highlights
- Create a Welcome Packet for new families that includes critical information to help all families but especially for EL families